

Innovations
are a part of the Global reality.
Social responsibility
is a Global necessity.
Time
is not a Global dimension
People are!

The Global Project Manager ...

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Agenda...

- ▶ **Globalisation ... or?**
- ▶ **Personal Intercultural Competencies?**
 - Status – my mindset?
 - Energy, Emphasis and Attention – where?
 - Take Personal Leadership – how?
- ▶ **A Global Mindset ... is what?**

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Flat or not?

- ▶ **Why the world isn't flat ...!**

- Distance, CAGE and a Global Mindset

Pankaj Ghemawat

"Redefining Global Strategy – Crossing Borders in a World Where Differences Still Matter", 2007

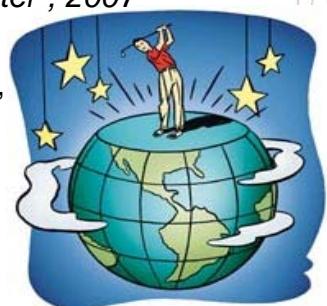


- ▶ **Why the world is flat ...!**

- "The Playing field is being leveled!"

Thomas L. Friedman

"The World is flat", 2005



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Mental Models of the World – our mindset



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Multinational Decision Making...

► Problem recognition!

- Problem Solving – We should change the situation
- Situation Acceptance – Some situations should be accepted as they are

► Information search!

- Gathering “facts”
- Gathering Ideas and possibilities

► Construction of alternatives

- New, Future-oriented alternatives – adults can learn and change
- Past-, present-, and futures oriented – adults cannot change

► Choice

- Individual decision making
- Team decision making

► Implementation

- Slow – Managed from the top, Responsibility of one person
- Fast – Involves participation of all levels, Responsibility of team



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International Dimensions of
Organizational Behaviour
By Nancy Adler with Alison
Gundersen
© Pearson Scott Foresman 2006

Intercultural Competencies

CULTURE
SPECIFIC

CULTURAL
VALUES FOCUS

INDIVIDUAL GENERIC QUALITIES
AND COMPETENCIES

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Cultural Values/Dimensions

Florence Kluckhohn
og Fred Strotbeck

Fons Trompenaars

Relationer mellem
personer

Kollektivism
vs Individualismus

Relationer til miljøet

Respect
vs Utilitarianism

Former for
menneskelig aktivitet

Pragmatism
vs Idealism

Holdninger til
kultur

Universalism
vs Particularism

Overbevisning om
grundlæggende
menneskelige
værdier

Universalism
vs Particularism

Brugen af teknologi

Technology
vs Nature

Globe

Performance
Orientation

Assertiveness

Future
Orientation

Humanistic
Orientation

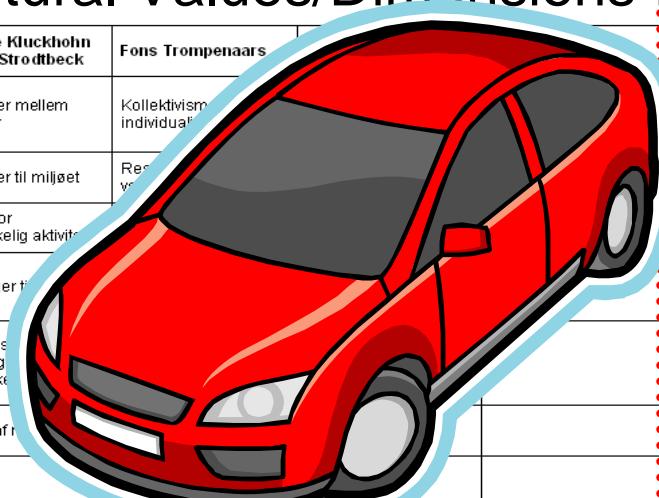
Institutional
Collectivism

Gender
Egalitarianism

Power Distance

In-Group Collectivism

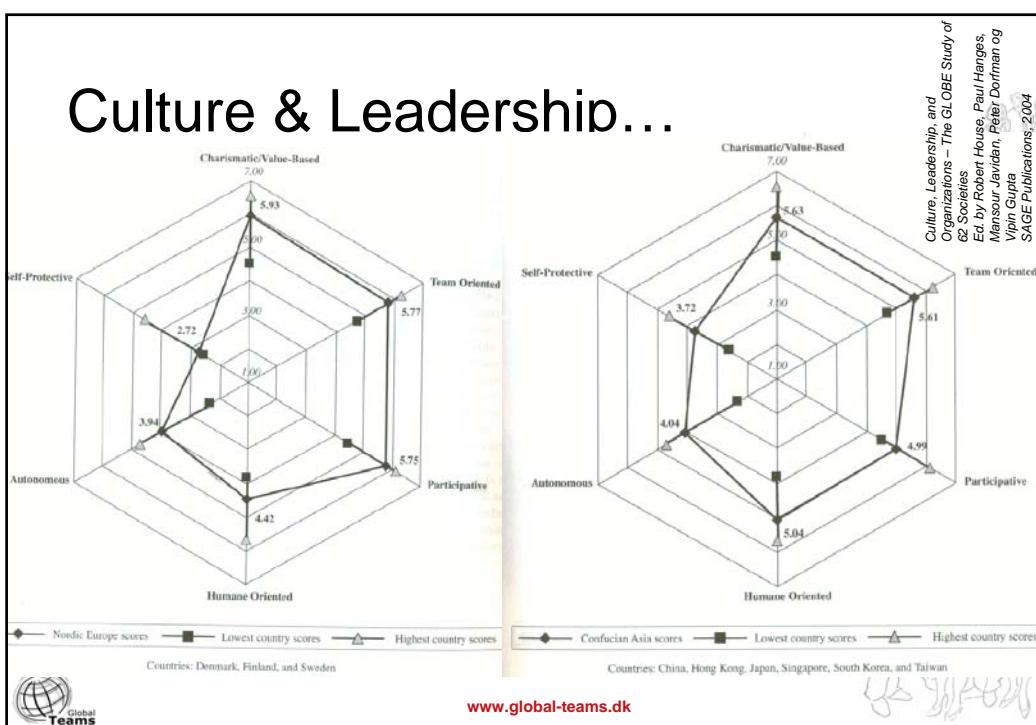
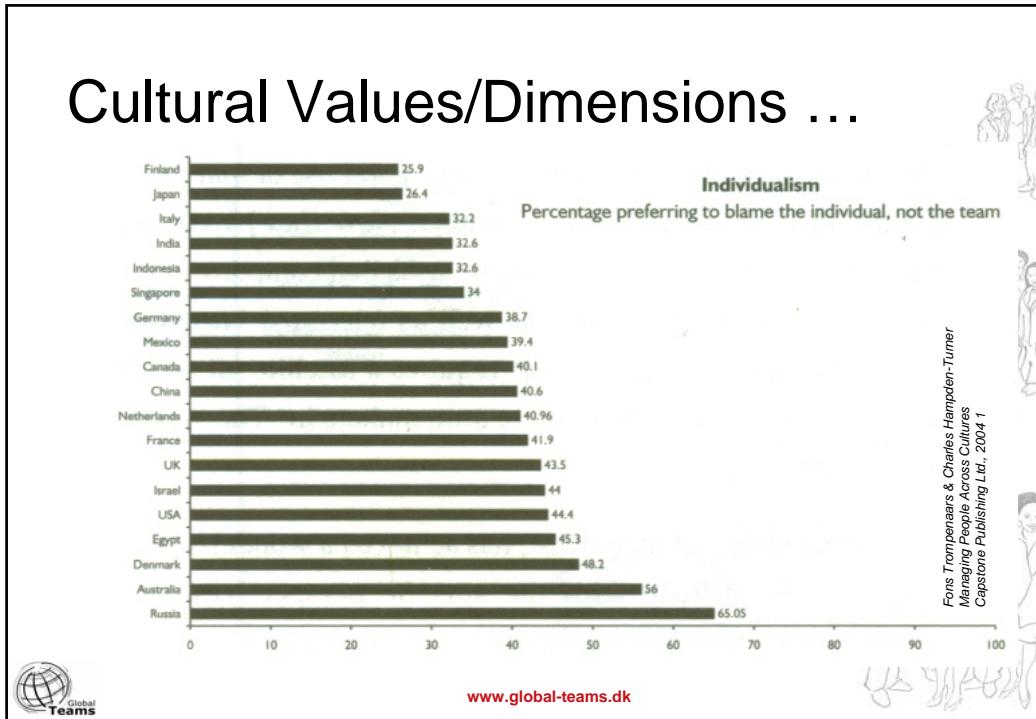
Uncertainty Avoidance



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Cultural Values/Dimensions ...



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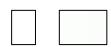
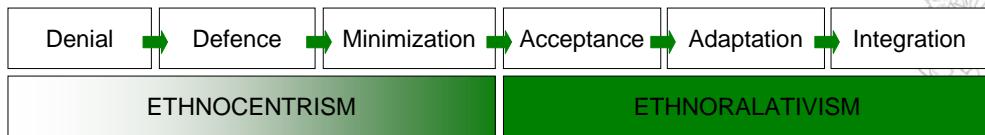


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DMIS

... the Developmental Model of Intercultural Sensitivity



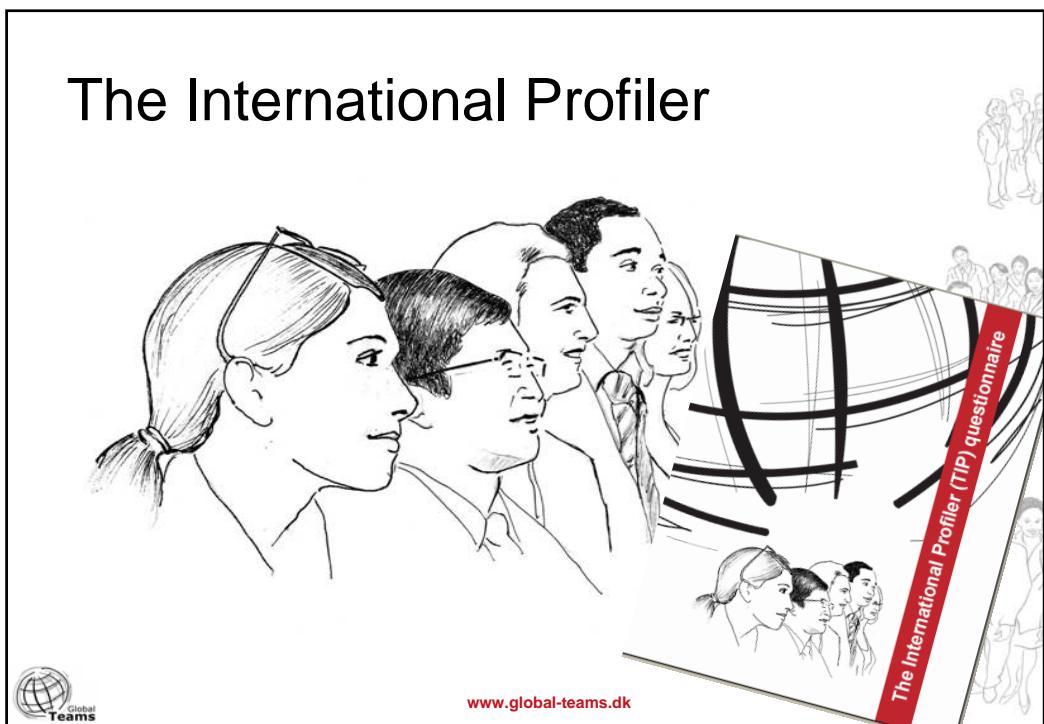
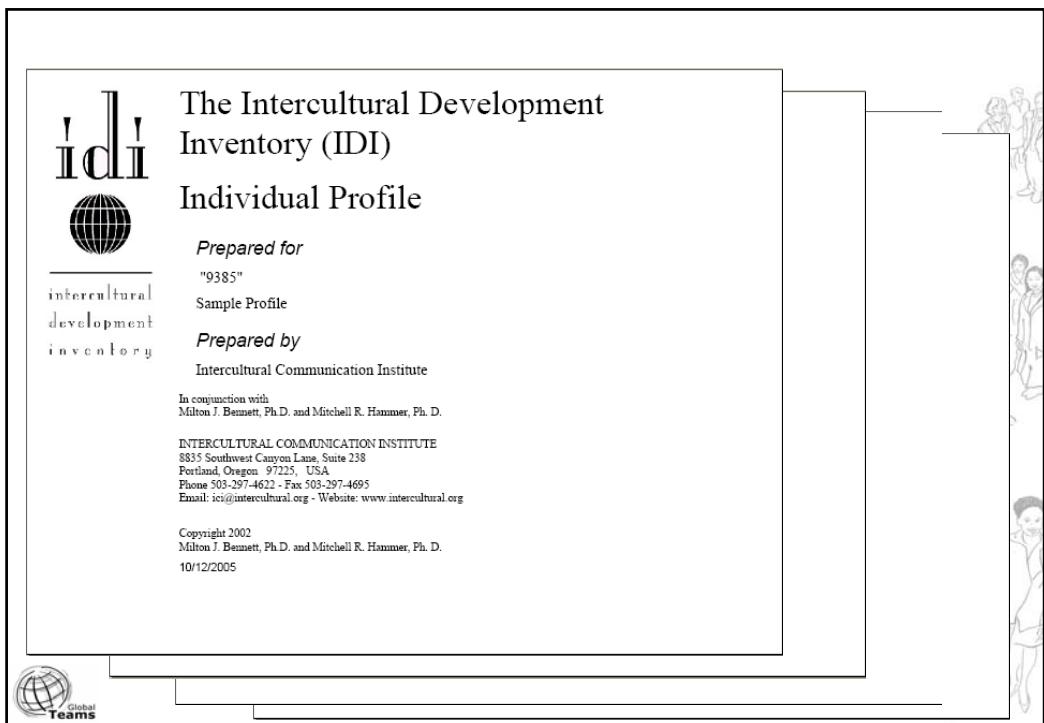
... towards a higher level of complexity

Milton J. Bennett
"Becoming Interculturally Competent"
I.J. Wiersma ed., "Toward multiculturalism:
A reader in multicultural education"
(2nd. Ed., pp. 52-77).
Newton, MA: Intercultural Resource
Corporation.



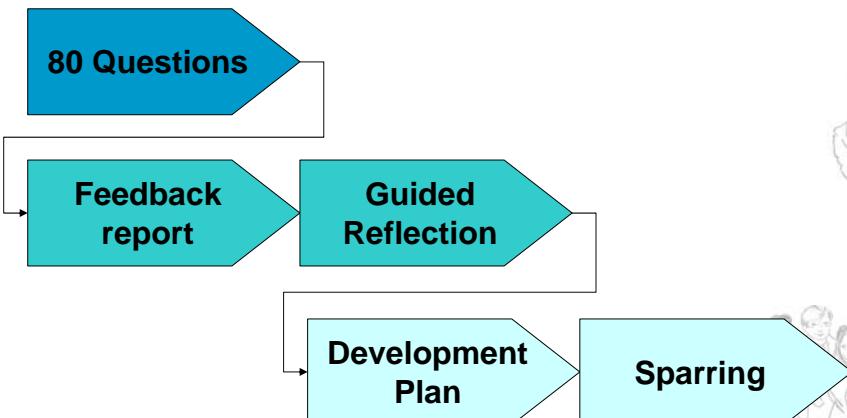
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The International Profiler

- the process...



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The International Profiler

- Intercultural Competencies

1. Openness <ul style="list-style-type: none">▷ New Thinking▷ Welcoming Strangers▷ Acceptance	4. Emotional Strength <ul style="list-style-type: none">▷ Resilience▷ Coping▷ Spirit of Adventure
2. Flexibility <ul style="list-style-type: none">▷ Flexible Behaviour▷ Flexible Judgement▷ Learning Languages	5. Perceptiveness <ul style="list-style-type: none">▷ Attuned▷ Reflected Awareness
3. Personal Autonomy <ul style="list-style-type: none">▷ Inner Purpose▷ Focus on Goals	6. Listening Orientation <ul style="list-style-type: none">▷ Active Listening

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The International Profiler

- Intercultural Competencies

7. Transparency <ul style="list-style-type: none">▷ Clarity of Communication▷ Exposing Intentions	9. Influencing <ul style="list-style-type: none">▷ Rapport▷ Range of Styles▷ Sensitivity to Context
8. Cultural Knowledge <ul style="list-style-type: none">▷ Information Gathering▷ Valuing Differences	10. Synergy <ul style="list-style-type: none">▷ Creating New Alternatives

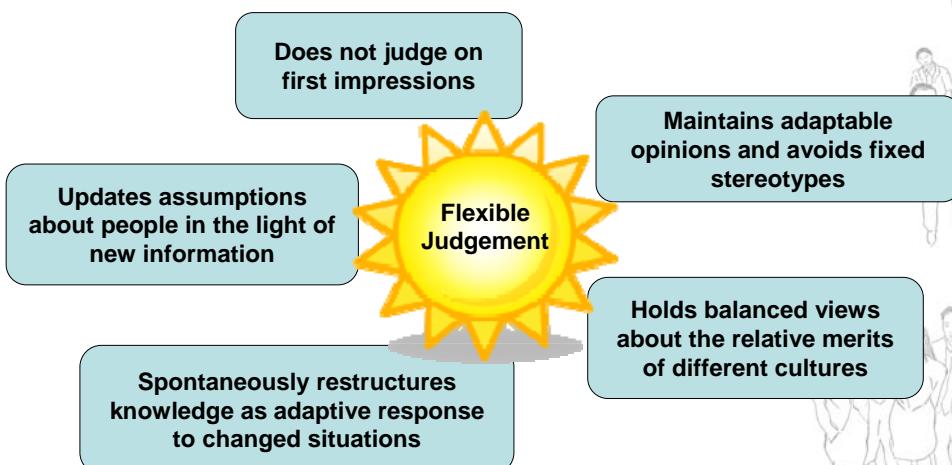


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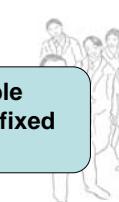


The International Profiler

- Intercultural Competencies / Flexible Judgement definition



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The International Profiler

- Rapport (samples of the results ...)

Valuing Differences



Valuing Differences - likes to work with colleagues and partners from diverse backgrounds, at different times. Wants to believe in different beliefs, and also to communicate them.

Your Percentile Score									
	Low	Mid Low							
Range Score	1	5	10	15	20	25	30	35	40

Welcoming Strangers



Welcoming Strangers - keen to initiate contact, and build relationships, with new people, especially those who have different experiences, perceptions, and values. Often takes a particular interest in strangers from different and unfamiliar cultural backgrounds.

Your Percentile Score																							
	Low	Mid Low	Mid	Mid High	High																		
Range Score	1	5	10	15	20	25	30	35	40	45	50	55	60	65	70	75	80	85	90	95	99	%ile	
Normed Score																							

Clarity of Communication



Clarity of Comm - style of communication misunderstandings message is delivered to audience.

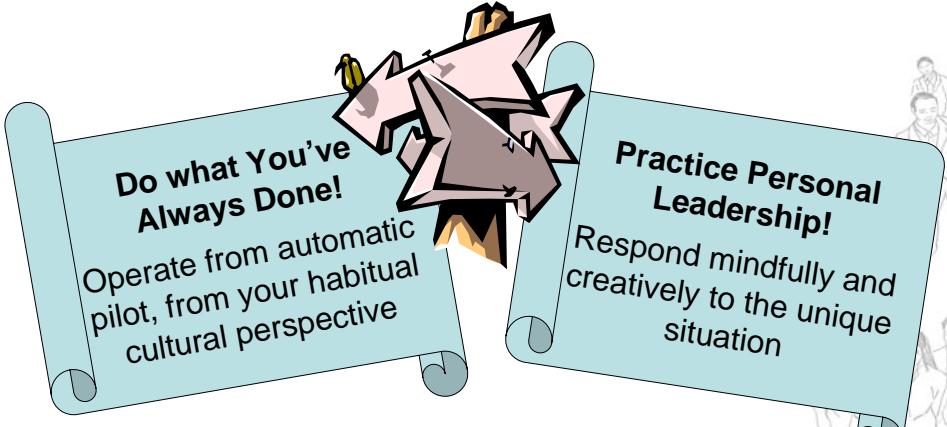
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Normed Score																						



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Personal Leadership's

– Choice Point



Do what You've Always Done!
Operate from automatic pilot, from your habitual cultural perspective

Practice Personal Leadership!
Respond mindfully and creatively to the unique situation



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Personal Leadership

– Critical Moment Dialogue

Personal Leadership Practices

Aligning with Vision

Engaging Ambiguity

Cultivating Stillness

Attending to Judgment

Attending to the Feeling Body

Attending to Emotion

© PL Seminar

PL PROCESS MODEL

1. Recognize "something's up"
2. Invite reflection: use the CMD
3. Decide right action

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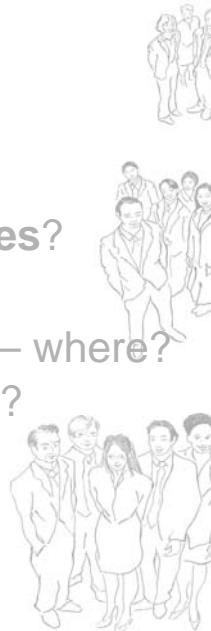
www.piseminars.com

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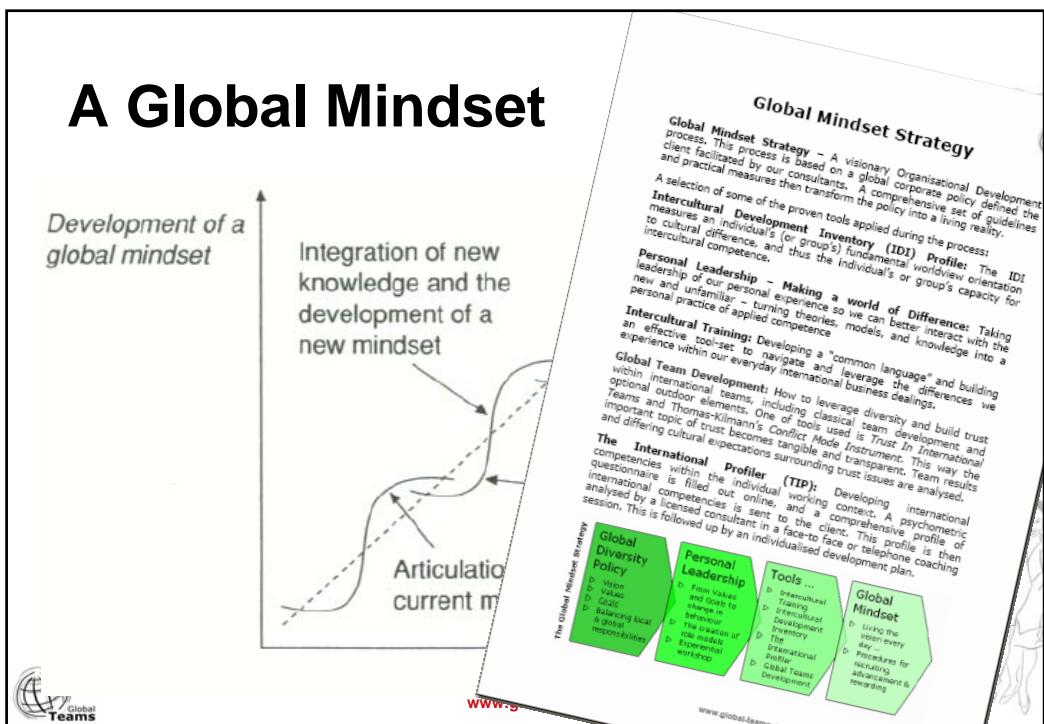
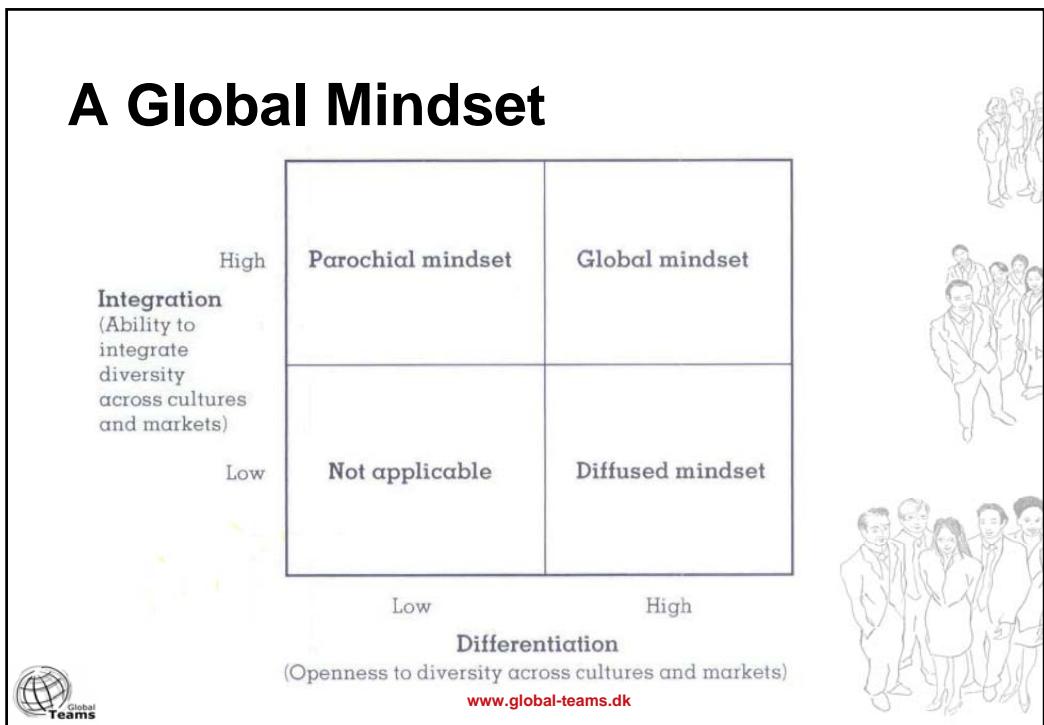
A Global Mindset

- ▶ Cosmopolitan
 - ▷ Transcends the nation-state model
 - ▷ The universal & the particular – the global & the local – differentiate & integrate
 - ▷ Presents variously complex repertoires of allegiance, identity and interest
- ▶ Highly developed Cognitive Complex skills
 - ▷ The complex multicultural situation facing the firm
 - ▷ Make appropriate trade-off among competing multinational options



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CV / Peter Byebergaard

► **Academia ...**

- Int. MBA (Org. behaviour/Strategy), Glasgow, Scotland (1998)
- MSc. (Aerospace Vehicle Design), Cranfield, UK (1990)
- BSc. (Operations Management), Elsingnor Tech. H.School (1987)

► **Short Course ...**

- Psychodynamic Organisational Development, IGA (2005 - 2007)
- Summer Institute of Intercultural Communication (2007)
- The International Profiler (2007)
- NLP Master Practitioner, Future Pace (2003)

► **Professional carrier...**

- Global Teams, management consultant (2002 – ...)
- Promotor Management A/S, Man. Cons. (1999 – 2002)
- Dantorque A/S; Technical Director (1998 – 1999)
- Int. Carrier with int. R&D / Aerospace (1987 – 1998)

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